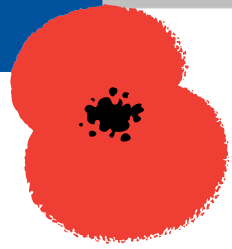


This series of assemblies for Key Stages 1 and 2 has a couple of days repeated from the first series but with a new assembly for Day 1 (for slightly older groups) and Day 4 and some changes to Day 2. Day 4 can be used as a stand-alone assembly as can the one listed for Day 5. If you want to learn about Remembrance over three mornings up until Remembrance day use Day 2, 4 and 5 assemblies



DAY 1: WHAT DO WE REMEMBER?

In preparation:

- The Royal British Legion CD Rom and DVD
- Screen

Start

In the History section of the DVD show the First World War film or Armistice Day in 1920 or Show any of the films about anniversaries

Script

Can any of you tell me what that footage was of?

It was men and women remembering a time in the past when Britain was at war and the people who were killed in that war. That war happened a long time ago and lots of people died but people still wanted to remember what had happened – why do you think that was?

Because they knew people

Because their own lives were affected by war

Do you think you need to know someone in a war or to have been in one to know about and think about wars? Wars are terrible things and many people die in them. Do you think that is something we should all think about?

This week is a time for us to remember - on Wednesday it will be an important anniversary of a war that is now used for us all to remember the horrors of conflict.

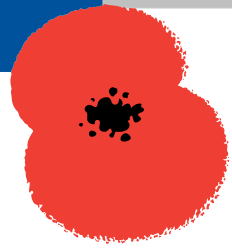
This week we will learn about the importance of Remembrance. We will hear about how we remember those affected by wars and we will think about why this week is so important many years after the events being remembered in the film took place.

Show a picture of a poppy

Do you recognise this flower? This week we will learn about the importance of this flower and why many of us are wearing one.

Moment of reflection

Wars happen all over the world and they kill, separate or injure many people. Even if we do not feel affected by them we should remember those that are and hope that in the future there are less wars.



This series of assemblies for Key Stages 1 and 2 has a couple of days repeated from the first series but with a new assembly for Day 1 (for slightly older groups) and Day 4 and some changes to Day 2. Day 4 can be used as a stand-alone assembly as can the one listed for Day 5. If you want to learn about Remembrance over three mornings up until Remembrance day use Day 2, 4 and 5 assemblies

Poem or prayer.

Remember

by Christina Rossetti (1830-1894)

Remember me when I am gone away,
Gone far away into the silent land;
When you can no more hold me by the hand,
Nor I half turn to go, yet turning stay.
Remember me when no more day by day
You tell me of our future that you plann'd:
Only remember me; you understand
It will be late to counsel then or pray.
Yet if you should forget me for a while
And afterwards remember, do not grieve:
For if the darkness and corruption leave
A vestige of the thoughts that once I had,
Better by far you should forget and smile
Than that you should remember and be sad

Or

Night in al-hamra

by Saadi Youssef (translated from the Arabic by Khaled Mattawa)

A candle on the long road
A candle in the slumbering houses
A candle for the terrified stores
A candle for the bakeries
A candle for the journalist shuddering in an empty office
A candle for the fighter
A candle for the doctor at the sick bed
A candle for the wounded
A candle for honest talk
A candle for staircases
A candle for the hotel crowded with refugees
A candle for the singer
A candle for the broadcasters in a shelter
A candle for a bottle of water
A candle for the air
A candle for two lovers in a stripped apartment
A candle for the sky that has folded
A candle for the beginning
A candle for the end
A candle for the final decision
A candle for conscience
A candle in my hand